

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

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Course: ITEC 7400 – 21 st Century Teaching and Learning		Professor/Semester: Dr. Fuller/Summer 2013

Part I: Log

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>																																																																																																												
7/13/2013	I was advised about a new app available called Remind101 that allows teachers to set up an account to send text messages of reminders to students and parents. The app keeps student, parent, and teacher contact information private. I spent five hours total setting up an account and working on a pitch to my principal for pre-planning on utilizing this app in our school. I am hopeful that I will be able to meet with him so that we can all begin using this tool as soon as possible. I also spent time practicing using the app with friends and family to assist. So far, it seems like a great communication tool!	PSC 1.1/ISTE 1A PSC 1.2/ISTE 1B PSC 1.3/ISTE 1C PSC 1.4/ISTE 1D PSC 3.2/ISTE 3B PSC 3.5/ISTE 3E PSC 3.6/ISTE 3F PSC 3.7/ISTE 3G	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</p> <p>This field experience gave me practice in preparing to be a technology leader in my building. I worked incredibly hard on my PowerPoint pitch to my principal, and I am excited to meet with him when we return. I am hopeful that using this app will lead to better communication with parents and students. In terms of facilitation, I have also done quite a bit of practice with this app using friends and family members so that I can help with troubleshooting.</p> <p>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC</p>																																																																																																												
<p>DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 0 auto;"> <thead> <tr> <th style="width: 25%;">Ethnicity</th> <th colspan="4" style="width: 25%;">P-12 Faculty/Staff</th> <th colspan="4" style="width: 25%;">P-12 Students</th> </tr> <tr> <th></th> <th style="width: 5%;">P-2</th> <th style="width: 5%;">3-5</th> <th style="width: 5%;">6-8</th> <th style="width: 5%;">9-12</th> <th style="width: 5%;">P-2</th> <th style="width: 5%;">3-5</th> <th style="width: 5%;">6-8</th> <th style="width: 5%;">9-12</th> </tr> </thead> <tbody> <tr> <td>Race/Ethnicity:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Asian</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td> </tr> <tr> <td>Black</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td> </tr> <tr> <td>Hispanic</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td> </tr> <tr> <td>Native American/Alaskan Native</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td> </tr> <tr> <td>White</td> <td></td><td></td><td></td><td style="text-align: center;">X</td><td></td><td></td><td></td><td style="text-align: center;">X</td> </tr> <tr> <td>Multiracial</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td> </tr> <tr> <td>Subgroups:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Students with Disabilities</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td> </tr> <tr> <td>Limited English Proficiency</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td> </tr> </tbody> </table>				Ethnicity	P-12 Faculty/Staff				P-12 Students					P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	Race/Ethnicity:									Asian								X	Black								X	Hispanic								X	Native American/Alaskan Native								X	White				X				X	Multiracial								X	Subgroups:									Students with Disabilities								X	Limited English Proficiency								X
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standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

By actively researching and troubleshooting a fairly new education app, I developed new knowledge that assisted me in better understanding the role of strategic planning in being a technology coach. Additionally, I will be actively involved in diffusion of innovation by pitching this app to my principal utilizing the PowerPoint I developed through this field experience. By actively demonstrating the app and its potential to my principal, I know that my enthusiasm for being a technology coach has definitely been ignited!

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience will impact school improvement and student learning by facilitating better communication with students and parents. Frequently teachers complain about the time factor in communicating with parents. With a simple text message, this app allows them to communicate with whole classes of students and their parents with vital information on upcoming tests, projects, etc. The impact can be evaluated by looking at student and parent responses to the school improvement survey in the Spring.