

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Leah Kurtz	Mentor/Title: Keith Brown, Ed.S./Social Studies Teacher	School/District: Kell High School/Cobb County
Field Experience/Assignment: Engaged Learning Project	Course: ITEC 7400 21 st Century Teaching and Learning	Professor/Semester: Dr. Fuller/Summer 2013

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
7/4/2013	Researched and completed the proposal for Engaged Learning Project [4 hours]	PSC 1.2, 2.1, 2.2, 2.3, 2.4, 2.6, 2.7, 3.1, 3.3, 4.2, 4.3	ISTE 1B, 2A, 2B, 2C, 2D, 2F, 2G, 3A, 3C, 5B, 5C
7/7/2013	Evaluated group members' projects [1 hour]	PSC 3.7	ISTE 3G
7/11/2013	Continued research and drafting of rough draft for Engaged Learning Project [5 hours]	PSC 1.2, 2.1, 2.2, 2.3, 2.4, 2.6, 2.7, 3.1, 3.3, 4.2, 4.3	ISTE 1B, 2A, 2B, 2C, 2D, 2F, 2G, 3A, 3C, 5B, 5C
7/14/2013	Evaluated group members' projects [1 hour]	PSC 3.7	ISTE 3G
7/18/2013	Completed final draft of Engaged Learning Project incorporating group feedback and professor's feedback [4 hours]	PSC 1.2, 2.1, 2.2, 2.3, 2.4, 2.6, 2.7, 3.1, 3.3, 4.2, 4.3, 6.2, 6.3,	ISTE 1B, 2A, 2B, 2C, 2D, 2F, 2G, 3A, 3C, 5B, 5C, 6C
7/20/2013	Began to evaluate possible community members to reach out to for this project's implementation in the Spring [1 hour]	PSC 3.7	ISTE 3G
	Total Hours: [16 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								X
Black								X
Hispanic								X
Native American/Alaskan Native								X
White				X				X
Multiracial								X
Subgroups:								
Students with Disabilities								X
Limited English Proficiency								
Eligible for Free/Reduced Meals								X

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This field experience involved creating a comprehensive experience for my students to act as practicing psychiatrists faced with the dilemma of a patient's situation. They were required to research this situation, then to develop possible treatment alternatives, and then finally to evaluate the best alternative and the possible prognosis. Although this project has not been fully implemented, I am excited about utilizing it in class this coming Spring. What I learned about technology facilitation from completing this field experience is that when you are evaluating technologies to utilize with students, much care must be paid to all aspects of the potential websites being used. I found several sites that seemed good on the surface, but I had to discard them for questionable advertising. I will make sure that I pay close attention to this in the future.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This field experience definitely taught me a lot about strategic planning and how it changes when incorporating a variety of new technology. By focusing on aligning the technology and content standards, I believe I created a much more engaged learning environment than previously existed in my classroom. By learning how to manage the digital tools and resources effectively, my enthusiasm for the project has grown exponentially. I have already shared this project with several teachers, and I am looking forward to sharing it at the AP Psychology county meeting during pre-planning.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience will impact student learning at my school in the AP Psychology classes. The opportunity to explore case studies as authentic psychiatrists will give students the opportunity to act as real world professionals. This will enable them to make more meaningful connections among concepts that we talk about abstractly. This impact will be assessed utilizing performance on the unit test as well as performance on the AP Psychology exam.