STRUCTURED Field Experience Log & Reflection Instructional Technology Department

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Course: ITEC 7460 PL and Tech Innovation		Professor/Semester: Kelly Luscre, Ed.D./ Spring 2014

Part I: Log

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)
2/21/2014	Met with Ms. M. to discuss her responses to Teaching with	PSC 1.2/ISTE 1B and PSC	1. Briefly describe the field experience.
	Technology Profile [1 hour]	5.2/ISTE 4B	What did you learn about technology
2/28/2014	Spent time corresponding with Laura Mayfield, Cobb County	PSC 2.6/ISTE 2F	facilitation and leadership from completing this field experience?
	contact for EverFi to gain additional access to site including recent Commons and 306 additions. [.5 hours]		Overall, this field experience was
	Commons and 500 additions. [.5 nodis]		quite comprehensive. I developed
3/3/2014	Worked through some Commons and 306 modules to gain insight	PSC 3.3/ISTE 3C	two technology talks for my Social
	into functioning and review for any technical issues. [.5 hours]		Studies department and also coached
			one teacher for five hours on implementing new technology
3/4/2014	Created Weebly site with access codes for training classes as well as	PSC 3.3/ISTE 3C and PSC	within her classroom. What I really
	all handouts for training. [4 hours]	3.5/ISTE 3E	learned about technology facilitation
3/5/2014	Met with Ms. M. to discuss her responses to Adopter Level Survey	PSC 1.2/ISTE 1B and PSC	and leadership from this experience
3/3/2014	[1 hour]	5.2/ISTE 4B	is that some people will hold out on
			implementing new technology for as
3/5/2014	Made copies for training. [.25 hours]		long as possible while others may be interested in new technology but are
			hesitant to spend the time learning
3/5/2014	Corresponded with Laura Mayfield and Trudy Delhey (District SS	PSC 2.3/ISTE 2C and PSC	and implementing the new
	coordinator) about training. Passed along Weebly site for use in other district departments. [.5 hours]	1.4/ISTE 1D	technology. The key to successful
	outer district departments. [.3 nours]		implementation of new technology
3/5/2014	Presentation to department. [.5 hours]	PSC 2.2/ISTE 2B and PSC	is positivity about that technology
		5.2/ISTE 4B	and facilitating communication and
3/12/2014	Met with Ms. M. to show her mapping website and to discuss	PSC 5.1/ISTE 4A and PSC	partnership with teachers.
	webquests she is already utilizing [1 hour]	6.3	2. How did this learning relate to the
2/21/2014	Maria Maria De Pratti de 1999 de	DOG CATOTTE AD 1 DGG	knowledge (what must you know),
3/21/2014	Met with Ms. M. to discuss EverFi training and possibility of	PSC 5.2/ISTE 4B and PSC	

	utilizing Ignition course from EverFi next year [1 hour]	2.2/ISTE 2B
4/7/2014	Researched multiple technologies to determine best option for second technology talk [1 hour]	PSC 1.2/ISTE 1B and PSC 1.4/ISTE 1D
4/8/2014	Follow up with Ms. M. on EverFi courses and utilizing the Dashboard to view student scores and progress [1 hour]	PSC 2.3/ISTE 2C and PSC 2.5/ISTE 2E
4/9/2014	Worked in Google Apps to explore possibilities of giving overview on Docs, Forms, Spreadsheets, Presentations, and Drawings [1 hour]	PSC 1.2/ISTE 1B and PSC 2.1/ISTE 2A
4/11/2014	Created Weebly site for Google Docs training [3 hours]	PSC 3.3/ISTE 3C and PSC 3.5/ISTE 3E
4/14/2014	Worked on handouts and supplemental information [2 hours]	PSC 3.7/ISTE 3G
4/16/2014	Presentation to department [.5 hours]	PSC 6.3 and PSC 4.3/ISTE 5C

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff			P-12 Students				
•	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								X
Black								X
Hispanic								X
Native American/Alaskan Native								X
White				X				X
Multiracial								X
Subgroups:								
Students with Disabilities								X
Limited English Proficiency								X
Eligible for Free/Reduced								X
Meals								

skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This learning experience related to the knowledge, skills, and dispositions required of a technology facilitator or leader. I did extensive work on planning activities to support our shared vision of technology implementation in our school. This increased my knowledge throughout the experience. My skills were tested in the development of both websites and in finding appropriate websites to share with Ms. M. My disposition has definitely increased in positivity. What I found this semester is that even when things are frustrating when dealing with other teachers, I am still excited to share new technology resources with other teachers.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience definitely impacted faculty development within my department. Teachers were exposed to a new resource, EverFi, and ideas on how to utilize Google Apps to facilitate student collaboration. The impact will need to be assessed over the course of the next year. Most teachers made it clear that they have no intention of implementing the topics of either of these presentations this school year, but approximately half of them were interested in utilizing EverFi next year in their classrooms. I am also working towards placing unit plans on Google Docs so that teachers can collaborate electronically on these next year.

